

**Comparative Politics Field Seminar
POLS 620
Tuesdays 9 – 11:50**

**Maria Escobar-Lemmon
2049 Allen
845-1442
escobar@polisci.tamu.edu**

**Office Hours: Tuesday/Thursday 12:45 – 1:45
or by prior arrangement**

Course Description

POLS 620 is the core field seminar in comparative politics. The purpose of this seminar is to provide students with a foundation in the field that will enable them to prepare for examinations in comparative politics, take additional classes within the field, and conduct their own research.

The seminar is divided into two sections. The first part of the course traces the evolution of the field; a history of comparative politics if you will. Each week we will talk about key points and paradigm shifts in the evolution of the field by discussing classic works in that tradition as well as more recent efforts in that vein where applicable. Given that we will think of this as the evolving nature of comparative politics attention should be paid to the way each paradigm shift is a reaction to the previous paradigm as well as to identifying the flaws within the new paradigm.

The second section is devoted to a discussion of current research topics in comparative politics. Given the breadth and diversity of the field each of these weekly meeting will feature a guest presentation by one of the members of the comparative faculty in the department. The readings assigned for these weeks will include both classics within that research area as well as current research. These guest visits are a double opportunity for students. First, they draw upon our collective expertise and allow you to have a real expert leading the discussion. Second, by exposing you to the kinds of work faculty in the department are doing you should be better positioned to identify dissertation topics and committees that maximize the department's strengths.

Course Objectives

- Prepare students for field examination in comparative politics
- Prepare students for future seminars in comparative politics
- Prepare students for dissertation and other independent work in comparative politics
- Expand student knowledge of work by current comparative faculty

Required Texts

Students are responsible for obtaining their own copy of all readings. Many are available electronically. Some will be placed on reserve and others on the common drive. Details provided in class. Full citations appear on the syllabus.

Students with Disabilities/ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Disabilities Services in Room B118 of Cain Hall, or call 845-1637. Once accommodations are approved please discuss with me how we can best implement them in this course.

Course Materials/Copyright

The handouts used in this course are copyrighted. By “handouts,” I mean all materials generated for this class, which include but are not limited to syllabi, quizzes, exams, lab problems, in-class materials review sheets, and additional problem sets. Because these are copyrighted, you do not have the right to copy the handouts, unless I expressly grant permission.

Plagiarism and Academic Dishonesty

“As commonly defined, plagiarism consists of passing off as one’s own the ideas, words, writings, etc., which belong to another. In accordance with the definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have the permission of the person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated. If you have any questions regarding plagiarism, please consult the Aggie Honor System Office website (<http://www.tamu.edu/aggiehonor>) or the latest version of the Texas A&M University Student Rules, under the section “Scholastic Dishonesty.”

I do not expect this to be an issue in a graduate seminar. In the unlikely event it occurs, plagiarism will be punished by receiving a zero on the assignment and a report on the incident will be included in the summary statement about your performance in the class which is included in your file.

Aggie Honor Code: “An Aggie does not lie, cheat or steal, or tolerate those who do.”

Late Work Policy:

Plan ahead and do not leave assignments to the last minute. Computer hard drives fail, disks are lost, and illness strikes at the most inconvenient moment. Do not assume that you can finish an entire assignment the day before it is due. Even with the best laid plans delays sometimes occur. I will accept late work, except for talking points; however you lose half a letter grade per day (including weekends) for every day something is late unless the assignment is accompanied by some kind of documentation that this was a university excused absence.

Incompletes are bad for your academic health – and your personal health as you try to resolve them. Do not plan on receiving an incomplete in this class. I will grant incompletes only in the most unusual or exceptional circumstances.

Assignments and Grades

Participation (15%): It should go without saying, but participation means far more than simply showing up for class. In order to participate actively and extensively in our class discussion you need to arrive prepared for class. I expect you to have completed the readings in advance of each class and I expect that you will do more than turn the pages of each assignment. Our discussions are likely to be much better if you take notes on each reading, making note of your positive and negative evaluations of the work, and also consider how the week's readings fit together. To help organize our discussions I am adopting the strategy other faculty use of asking students to submit "talking points" prior to the seminar. By 9am each Monday before class, each student must submit (via email) 2 talking points (each based on different chapter(s) or article(s)) from the week's readings (no more than 150 words each). Talking points should highlight what you see as the most interesting question or argument in this literature, and should reference specific sections of the week's readings (with appropriate page references). Some ideas for what you could consider in the talking point include future research directions (i.e. questions that this literature raises but doesn't answer); ways different articles interact with or respond to each other; connections across readings from different weeks; specific strengths/weakness in terms of the substance of the argument and/or research design employed. Talking points, combined with your participation in discussion determine the participation grade.

The 2nd Regional Latin Americanist Conference will take place at A&M October 18 & 19th. There will be no class October 16th to make it easier for students to attend. You are *strongly* encouraged to attend all talks that do not conflict with other seminars or proctoring responsibilities as well as the student poster session. Students are required to submit a brief summary (no more than one page) of 3 talks by non-A&M faculty as a replacement for the week's talking points. Your summaries should focus primarily, but not exclusively, on research design. Each summary *must* identify one strength of the research design employed and one way in which the author's research design could be improved. A schedule of talks will be distributed in-class. Failure to turn them in will lower your participation grade one letter grade. Students who are unable to attend 3 talks should speak with me about a make-up assignment.

Annotated Bibliography (20%): An annotated bibliography should start with a statement of the testable question or very closely related questions that define a body of scholarship as a literature. It should also contain a brief synopsis of the literature reviewed as a whole. This one to two paragraph summary helps to explain what guided you to select the readings you did. For example, a testable question might be: "Does capitalist development promote democracy?" The introductory synopsis might point out that the relevant literature is divided among scholars who conclude that capitalist development promotes democracy and those that claim it inhibits democracy; between those who adopt class structure as their primary theoretical focus and those who think that political culture is explanatory; and those who use quantitative techniques to analyze a large number of cases and those who utilize in-depth, qualitative case studies of one or very few countries.

In addition to this one to two paragraph synopsis (maximum one page), the bibliography must contain at least entries for 10 or more individual works (articles, books, or chapters). This 10 should be in addition to any that are relevant from the class syllabus. Each entry should contain the full bibliographic citation in correct format (see the *Style Manual for Political*

Science) and three to five sentences which summarize the work in substantive, theoretical, and methodological terms. Do not copy the abstract even if you put it in quotes! You may find it helpful to organize the works into something other than alphabetical (or chronological) order. For instance, with the above topic I might have a subheading "Development promoted Democracy" and under there order the works that made that argument in a manner where each followed logically from the one before. The annotated bibliography is due Nov. 2nd and is worth 20% of the final grade.

I recommend that you consult with me prior to selecting the literature for the annotated bibliography as the literature you select should form the basis for the research design you submit. If you are confused I have some samples in my office and I'd be happy to show them to you.

It is my intention to make the annotated bibliographies available to all students in the class at the end of the semester via email. Some of you may find them helpful as you prepare for prelims. Therefore, while I would appreciate a paper copy of the assignment in my box, I would also like you to send me a copy via email so they can be archived appropriately.

Research Design (30%): The annotated bibliography will get you started toward reading deeply in one area of the field. Armed with that knowledge you should prepare a research design/proposal. The research design should begin by identifying our knowledge to date based on the literature and identifying a possible research question that has not been addressed combined with a plan for conducting research to test it. The advantage is that you will identify what data you would need to actually conduct this research, but do not have to collect it. You should feel free to consult with me as you develop the research design. The final research design should be 12-15 pages (double-spaced, 12 point font, 1 inch margins). The research design is due by 5pm Dec 6th and constitutes 30% of your final grade.

Comprehensive Exam Question and Answer (25%): One of the goals of this course is to prepare you for the comparative politics prelim exam. To facilitate that goal each student is required to submit two possible exam questions by Nov. 27th (the last seminar meeting) from those submitted, as well as any I feel like writing, I will select two questions. Students will have 48 hours in which to answer one of the two questions. We will select a start and end date and time at the Nov. 27th meeting with the provision that the exam cannot be due later than 5pm December 14th. The questions submitted will be worth 5% of the final grade and the answer itself will be 20%.

Textbook review (10%): There are multiple ways to teach an introductory comparative politics class. I would like you to evaluate how different people have chosen to present the field of comparative politics to undergraduates. Select an undergraduate comparative politics text book. (I have many different ones in my office you may borrow one from me or from another faculty member or the library.) Read the introductory chapter and the table of contents. Skim the remainder as needed. Write a 3-5 page (double-spaced, 12 point font, 1 inch margin) review of the text book in which you identify the organizational structure adopted by the author, the cases (or countries) emphasized (if any), and the major themes (if any) emphasized in the textbook. Discuss the strengths and weaknesses of the approach the author(s) choose. Are there topics or cases they did not include that you believe they should have and why? Likewise are there topics or cases you think they should not have covered and why? The textbook review is due Oct. 12th by 5pm.

Course Schedule (Subject to change)

August 28: Introductions

No readings

**Sept 4:
Methods and Theory in Comparative Politics**

- Lane, Ruth. *The Art of Comparative Politics*. Boston: Allyn & Bacon. (Chapter 1)
- Blyth, Mark. 2006. "Great Punctuations: Prediction, Randomness, and the Evolution of Comparative Political Science" *American Political Science Review* 100(4): 493-498.
- Gerring, John. 2004. "What is a Case Study and What Is It Good For?" *American Political Science Review* 98(2); 341-354.
- Lieberman. "Nested Analysis as a Mixed-Method Strategy for Comparative Research" *American Political Science Review* 99(3): 435-452.
- Coppedge, Michael. 1999. "Thickening Thin Concepts and Theories: Combining Large N and Small in Comparative Politics." *Comparative Politics* 32: 465-476.
- Geddes, Barbara. 1991. "How the Cases You Choose Affect the Answers You Get: Selection Bias in Comparative Politics." *Political Analysis* 2:131-50.
- Jackman, Robert W. 1985. "Cross-National Research and the Study of Comparative Politics" *American Journal of Political Science* 29 (1 Feb): 161-182.
- Lieberman, Stanley. 1991. "Small N's and big conclusions: An examination of the reasoning in comparative studies based on a small number of cases" *Social Forces* 70 (2): 307-320.

Recommended:

- King, Gary, Robert Koehane & Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press.
- Ragin, Charles C. 1987. *The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies*. Berkeley: University of California Press.
- Laitin, David, et al. 1995. "The Qualitative-Quantitative Disputation: Gary King, Robert Keohane and Sidney Verba's *Designing Social Inquiry: Scientific Inference in Qualitative Research*" *American Political Science Review* 89: 454-481.
- Collier, David and James Mahoney. 1996. "Insights and Pitfalls: Selection Bias in Qualitative Research" *World Politics* 49: 56-91.
- Adcock, Robert and David Collier. 2001. "Measurement Validity: A shared standard for qualitative and quantitative research" *American Political Science Review* 95: 529-546.
- Dion, Douglas. 1998. "Evidence and Inference in the Comparative Case Study" *Comparative Politics* 30:2.
- Alford, Robert R. and Roger Friedland. 1985. *Powers of Theory: Capitalism, the State and Democracy*. New York: Cambridge University Press.
- Przeworski, Adam and Henry Teune. 1970. *The Logic of Comparative Social Inquiry*. New York: Wiley.

**Sept 11:
The Behavioral Revolution**

- Lane, Ruth. *The Art of Comparative Politics*. Boston: Allyn & Bacon. (Chapter 2)
- Easton, David. 1965. *A Systems Analysis of Political Life*. New York: John Wiley & Sons. (chapter 1: The Form of Theoretical Analysis, chapter 2: Some fundamental categories of analysis, chapter 29: the goals of systems analysis)
- Lipset, Seymour Martin. 1959. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy." *American Political Science Review* 53(March): 69-105.
- Lipset, Seymour Martin. 1960. *Political Man*. Doubleday & Company, Inc. (chapter 1: The Sociology of Politics).
- Almond, Gabriel and Sidney Verba, eds. 1963. *The Civic Culture*. Princeton: Princeton University Press. (chapters 1 & 2)
- Inglehart, Ronald, 1988 "The Renaissance of Political Culture" *American Political Science Review* 82 (December): 1203-1230.

Recommended:

- Muller, Edward. 1979. *Aggressive Political Participation*. Princeton, NJ: Princeton University Press.
- Alford, Robert R. 1963. *Party and Society: The Anglo-American Democracies*. Berkeley, CA: University of California Press.

**Sept: 18:
Development and Modernization**

- Lane, Ruth. *The Art of Comparative Politics*. Boston: Allyn & Bacon. (Chapter 3)
- Binder, Leonard. 1971. "The Crisis of Political Development" in *Crisis and Sequences in Political Development* Binder, Coleman, LaPalombara, Pye, Verba and Weiner (eds). (pages 3-72).
- Huntington, Samuel P. 1968. *Political Order in Changing Societies*. New Haven: Yale University Press. (skim thoroughly chapters 1 & 2)
- Przeworski, Adam and Fernando Limongi. 1997. "Modernization: Theories and Facts," *World Politics* 49 (Jan):155-183.
- Valenzuela, J. Samuel and Arturo Valenzuela. 1978. "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment" *Comparative Politics* 10(3 July): 535-557.
- Haggard, Stephan. 1990. *Pathways from the Periphery: The Politics of Growth in the Newly Industrializing Countries*. Ithaca, NY: Cornell University Press (pp. 9-48 = chapters 1 & 2).

Recommended:

- Cardoso, Fernando Henrique and Enzo Faletto. 1979. *Dependency and Development in Latin America*. Berkeley, CA: University of California Press.

- Wallerstein, Immanuel. 1979. *The Modern World System: Capitalist Agriculture and the Origins of the European World Economy in the 16th Century*. New York: Academic Press.
- Almond, Gabriel A. and G. Bingham Powell, Jr. 1966. *Comparative Politics: A Developmental Approach*. Boston: Little Brown.
- Rueschemeyer, Dietrich, Evelyne Huber Stephens and John D. Stephens. 1992. *Capitalist Development and Democracy*. Chicago: University of Chicago Press.
- Moore, Barrington Jr. 1966. *Social Origins of Dictatorship and Democracy*. Boston: Beacon Press.
- Rostow, Walt W. 1960. *The Stage of Economic Growth*. New York: Cambridge University Press.

**Sept 25:
The State**

- Lane, Ruth. *The Art of Comparative Politics*. Boston: Allyn & Bacon. (Chapter 4)
- Kransner, Stephen D. 1984. “Approaches to the State: Alternative Conceptions and Historical Dynamics” *Comparative Politics* 16 (Jan): 223-246.
- Mitchell, Timothy. 1991. “The Limits of the State: Beyond Statist Approaches and Their Critics” *American Political Science Review* 85 (March): 77-96.
- Skocpol, Theda. 1985. “Bringing the State Back In: Strategies of Analysis in Current Research” In *Bringing the State Back In*. Peter B. Evans, Dietrich Rueschemeyer and Theda Skocpol, editors. New York: Cambridge University Press, pages 3 – 37.
- Evans, Peter B., Dietrich Rueschemeyer, and Theda Skocpol. 1985. “On the Road Toward a More Adequate Understanding of the State” In *Bringing the State Back In*. Peter B. Evans, Dietrich Rueschemeyer and Theda Skocpol, editors. New York: Cambridge University Press, pages 347-366.
- Read one of the two:
 - Amsden, Alice. 1985. “The State and Taiwan’s Economic Development” In *Bringing the State Back In*. Peter B. Evans, Dietrich Rueschemeyer and Theda Skocpol, editors. New York: Cambridge University Press, pages 78-106.
 - Stepan, Alfred. 1985. “State Power and the Strength of Civil Society in the Southern Cone of Latin America” In *Bringing the State Back In*. Peter B. Evans, Dietrich Rueschemeyer and Theda Skocpol, editors. New York: Cambridge University Press, pages 317-343.

Recommended:

- Nettl, JP. 1968. “The State as a Conceptual Variable” *World Politics* 20: 559 – 592.
- Evans, Peter. 1995. *Embedded Autonomy: States and Industrial Transformation*. Princeton: Princeton University Press.
- Ertman, Thomas. 1997. *Birth of the Leviathan*. Cambridge: Cambridge University Press.
- Skocpol, Theda. 1979. *States and Social Revolutions*. New York: Cambridge University Press.

Oct. 2:
The New Institutionalism
(Amended to reflect what was actually read and discussed)

- Lane, Ruth. *The Art of Comparative Politics*. Boston: Allyn & Bacon. (Chapter 5)
- Helmke, Gretchen and Steven Levitsky. 2004. "Informal Institutions and Comparative Politics: A Research Agenda." *Perspectives on Politics* 2(4): 725-740.
- March, James G. and Johan P. Olsen. 1984. "The New Institutionalism: Organizational Factors in Political Life" *American Political Science Review* 78(Sept): 734-49.
- Weingast, Barry. 1996. "Political Institutions: Rational Choice Perspectives" in *New Handbook of Political Science* Robert E. Goodin and Hans-Dieter Klingemann, eds. New York: Oxford University Press, pages 167-190.
- Weyland, Kurt. 2002. "Limitations of Rational-Choice Institutionalism for the Study of Latin American Politics." *Studies in Comparative International Development* 37(1):57-85.
- Read at least one of the following "example" articles:
 - Carey, John M., and Matthew Soberg Shugart. 1995. "Incentives to Cultivate a Personal Vote: a Rank Ordering of Electoral Formulas." *Electoral Studies* 14:417-39.
 - Shugart, Matthew Soberg. 1992. "Guerillas and Elections: An Institutional Perspective on the Costs of Conflict and Cooperation" *International Studies Quarterly*. 36 (2 June): 121-151.

Recommended:

- North, Douglas. 1990. *Institutions, Institutional Change and Economic Performance*. Cambridge: Cambridge University Press.
- Grief, Avner and David Laitin. 2004. "A Theory of Endogenous Institutional Change" *American Political Science Review*. 98 (4): 633-652.
- Searing, Donald D. 1991. Roles, Rules, and Rationality in the New Institutionalism." *American Political Science Review* 85(4):1239-60.
- Thelen, Kathleen and Sven Steinmo. 1992. "Historical Institutionalism in Comparative Politics" in *Structuring Politics: Historical Institutionalism in Comparative Analysis* Sven Steinmo, Kathleen Thelen, and Frank Longstreth, eds. Cambridge: Cambridge University Press.

Oct. 9:
Democracy and Democratization

- Bollen, K.A. 1990. "Political Democracy: Conceptual and Measurement Traps." *Studies in Comparative International Development* 25(1): 7-24.
- Read one of these two (Gastil or Coppedge and Reincke):
 - Gastil, Raymond Duncan. 1991. "The Comparative Survey of Freedom: Experiences and Suggestions" in *On Measuring Democracy: Its Consequences and Concomitants* Alex Inkeles, editor. New Brunswick: Transaction Publishers, pgs, 21 – 46.

- Coppedge, Michael and Wolfgang H. Reincke. 1991. “Measuring Polyarchy” in *On Measuring Democracy: Its Consequences and Concomitants* Alex Inkeles, editor. New Brunswick: Transaction Publishers, pgs 47 – 68.
- Schedler, Andreas. 2001. “Measuring Democratic Consolidation.” *Studies in International and Comparative Development* 36(1): 66-92.
- Mainwaring, Scott. 1992. “Transitions to Democracy and Democratic Consolidation: theoretical and Comparative Issues” in *Issues in Democratic Consolidation: The New South American Democracies in Comparative Perspective*, Scott Mainwaring, Guillermo O’Donnell and J. Samuel Valenzuela, editors. Notre Dame: University of Notre Dame Press, pages 294-341.
- Brinks, Daniel and Michael Coppedge. 2006. “Diffusion is No Illusion: Neighbor Emulation in the Third Wave of Democracy” *Comparative Political Studies* 39: 463-489.
- Geddes, Barbara. 1999. “What do we Know About Democratization After Twenty Years?” *Annual Review of Political Science* 2(1): 115-144.

Recommended

- Dahl, Robert A. 1971. *Polyarchy*. New Haven: Yale University Press.
- Pitkin, Hannah. 1967. *The Concept of Representation*. Berkeley: University of California Press.
- Przeworski, Adam, Susan C. Stokes, and Bernard Manin (eds.). 1999. *Democracy, Accountability, and Representation*. Cambridge: Cambridge University Press.
- O’Donnell, Guillermo and Philippe C. Schmitter. 1986. *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies*. Baltimore, MD: Johns Hopkins University Press.
- Przeworski, Adam. 1991. *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America*. Cambridge: Cambridge University Press.
- Huntington, Samuel. 1991. *The Third Wave*. Norman: University of Oklahoma Press.

OCTOBER 12: TEXTBOOK REVIEW DUE BY 5PM.

Oct. 16:

Latin Americanist Regional Conference

No class on Tuesday Oct. 16th. The conference takes place Thursday Oct. 18th and Friday Oct 19th. Students are required to attend part of the conference. Details on location and schedule of talks will be distributed in class.

Oct 23:

Political Economy – Research and Approaches

Guest: Guy Whitten

- Chapter 2 of Boix, C. (1998) *Political Parties, Growth and Equality: Conservative and Social Democratic Strategies in the World Economy*. Cambridge University Press.
- Franzese, R. (1999) “Partially Independent Central Banks, Politically Responsive Governments, and Inflation.” *American Journal of Political Science* 43.3: 681-706.
- Williams, L. and G. Whitten (2007) “Buttery Guns and Welfare Hawks: The Politics of Defense Spending in Advanced Industrial Democracies.” Unpublished Manuscript.

- Kayser, M. (2005) “Who Surfs, Who Manipulates? The Determinants of Opportunistic Election Timing and Electorally Motivated Economic Intervention.” *American Political Science Review*.
- Powell, G. and G. Whitten (1993) “A Cross-National Analysis of Economic Voting: Taking Account of the Political Context.” *American Journal of Political Science*, Vol. 37, No. 2 (May) 391-414.

**Oct 30:
Women in Politics**

Guest: Michelle Taylor-Robinson

- Escobar-Lemmon, Maria and Michelle M. Taylor-Robinson. 2005. “Women Ministers in Latin American Government: When, Where, and Why?” *American Journal of Political Science* 49(4): 829-44.
- Kanter, Rosabeth M. 1977. “Some Effects of Proportions on Group Life: Skewed Sex Ratios and Responses to Token Women.” *American Journal of Sociology* 82(5): 965-90.
- Rosenbluth, Frances, Rob Salmond, and Michael F. Thies. 2006. “Welfare Works: Explaining Female Legislative Representation.” *Politics and Gender* 2(2): 165-192.
- Sapiro, Virginia. 1981. “Research Frontier Essay: When are Interests Interesting? The Problem of Political Representation of Women.” *American Political Science Review* 75(3): 701-16.
- Schwandt-Bayer, Leslie. 2006. “Still Supermadres? Gender and the Policy Priorities of Latin American Legislators.” *American Journal of Political Science* 50(3): 570-85.
- Studlar, Donley T. and Ian McAllister. 2002. “Does a Critical Mass Exist? A Comparative Analysis of Women’s Legislative Representation Since 1950.” *European Journal of Political Research* 41(2): 233-53.
- Taylor-Robinson, Michelle M. and Roseanna Michelle Heath. 2003. “Do Women Legislators Have Different Policy Priorities than Their Male Colleagues? A Critical Case Test.” *Women and Politics*. 24: 77-100.

NOVEMBER 2: ANNOTATED BIBLIOGRAPHY DUE BY 5 PM.

**Nov. 6:
Political Parties and Coalitions in Presidential Systems**

Guest: Marisa Kellam

Required:

- Kellam, Marisa. 2007. “The Instability of Presidential Coalitions in Latin America.” Working Paper.
- van de Walle, Nicolas. 2003. “Presidentialism and clientelism in Africa's emerging party systems.” *Journal of Modern African Studies* 41(2):297-321.
- Amorim Neto, Octavio. 2006. “The Presidential Calculus: Executive Policy Making and Cabinet Formation in the Americas.” *Comparative Political Studies* 39(4):415-440.
- Carey, John M. 1997. “Institutional Design and Political Party Systems”. In *Consolidating the Third Wave Democracies*, ed. Larry Diamond, Marc C. Plattner, Yun-hun Chu and Hung-mao Tien. Baltimore: Johns Hopkins University Press.

- Cheibub, Jose Antonio, Adam Przeworski and Sebastian Saiegh. 2004. "Government Coalitions and Legislative Success Under Presidentialism and Parliamentarism." *British Journal of Political Science* 34(4):565-587.
- Linz, Juan. 1994. "Presidential or Parliamentary: Does It Make a Difference?" In *The Failure of Presidential Democracy*, ed. Juan Linz and Arturo Valenzuela. Baltimore: John Hopkins University Press.
- Mainwaring, Scott. 1993. "Presidentialism, Multipartyism, and Democracy: The Difficult Combination." *Comparative Political Studies* 26(2).

Recommend:

- Mainwaring, Scott and Mathew Shugart, eds. 1997. *Presidentialism and Democracy in Latin America*. Cambridge: Cambridge University Press.
- Mainwaring, Scott and Timothy R. Scully, eds. 1995. *Building Democratic Institutions: Party Systems in Latin America*. Stanford, CA: Stanford University Press.
- Carey, John M. Carey and Matthew Soberg Shugart, eds. 1998. *Executive Decree Authority: Calling out the Tanks, or Filling Out the Forms* New York: Cambridge University Press.
- Colomer, Josep M. and Gabriel L. Negretto. 2005. "Can Presidentialism Work Like Parliamentarism." *Government and Opposition* 40(1):60-89.
- Altman, David. 2000. "The Politics of Coalition Formation and Survival in Multi-Party Presidential Democracies: The Case of Uruguay, 1989-1999." *Party Politics* 6(2):259-283.
- Amorim Neto, Octavio and Fabiano Santos. 2001. "The Executive Connection: Presidentially Defined Factions and Party Discipline in Brazil." *Party Politics* 7(2):213-234.
- Cheibub, Jose Antonio. 2002. "Minority Governments, Deadlock Situations, and the Survival of Presidential Democracies." *Comparative Political Studies* 35(3):284-312.
- Negretto, Gabriel L. 2006. "Minority Presidents and Types of Government in Latin America." *Latin American Politics and Society* 48(3):63-92.
- Shugart, Matthew Soberg and John M. Carey. 1992. *Presidents and Assemblies: Constitutional Design and Electoral Dynamics*. Cambridge: Cambridge University Press.

Nov. 13:

Survey Research in Political Science

Guest: Robert Harmel

Readings will be announced later and a list distributed A.S.A.P.

Nov. 20:

Happiness and Life Satisfaction

Guest: Alex Pacek

- <http://www.psych.uiuc.edu/~ediener/faq.htm>
- DiTella, Rafael and Robert MacCulloch. 2005. "Partisan Social Happiness." *Review of Economic Studies*. 72: 367-393.

- Bjornskov, Christian. 2003. "The Happy Few: Cross-Country Evidence on Social Capital and Life Satisfaction." *Kyklos*. 56: 3-16.
- Bjornskov, Christian, Axel Dreher and Justina Fischer. 2005. "The Bigger the Better? Evidence of the Effect of Government Size on Life Satisfaction Around the World." (online manuscript)
- Frey, Bruno, and Alois Stutzer. 2000. "Happiness Prospers in Democracy." *Journal of Happiness Studies*. 1: 79-102.
- Dorn, David, Justina Fischer, Gebhard Kirchgassner, and Alfonso Sousa-Poza. 2007. "Direct Democracy and Life Satisfaction Revisited: New Evidence for Switzerland." *Journal of Happiness Studies* (downloaded off of Springer link)
- Radcliff., Benjamin. 2001. "Politics, Markets, and Life Satisfaction: The Political Economy of Human Happiness." *APSR* 95: 939-952.
- Pacek, Alexander, Benjamin Radcliff. 2008. "Assessing the Welfare State." *Perspectives on Politics* (forthcoming).

Nov 27:

Summing up and future directions

- Lane, Ruth. 1997. *The Art of Comparative Politics*. Boston, MA: Allyn & Bacon.
- Munck, Gerardo L. and Richard Snyder. 2007. "Debating the Direction of Comparative Politics – An Analysis of Leading Journals." *Comparative Political Studies* 40(1): 5 – 31.
- Mahoney, James. 2007. "Debating the State of Comparative Politics – Views from Qualitative Research." *Comparative Political Studies* 40(1): 32-38.
- Wibbles, Erik. 2007. "No Method to the Comparative Politics Madness." *Comparative Political Studies* 40(1): 39-44.
- Munck, Gerardo L. and Richard Snyder. 2007. "Visions of Comparative Politics – A Reply to Mahoney and Wibbels." *Comparative Political Studies* 40(1): 45-47.
- Huber, Evelyn "Letter from the President: The Role of Cross-regional Comparison" *APSA-CP* 14(2): 1 – 6.
- "Universal vs. Middle-Range Theory" Symposium. *APSA-CP Newsletter* 17(2): 7-20.

COMPREHENISVE EXAM QUESTIONS DUE.

DECEMBER 6: RESEARCH DESIGN DUE BY 5 PM.

COMPREHENSIVE EXAM QUESTION DISTRIBUTED _____

COMPREHENSIVE EXAM QUESTION ANSWERE DUE _____