

## POLITICAL SCIENCE 689

### SEMINAR IN THE POLITICS OF RACE, ETHNICITY AND PUBLIC POLICY/ADMINISTRATION

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This seminar is a research seminar on the general topic of race and public policy. It is designed to give the student an opportunity to conduct original research in this area. The focus is on race and public policy in the American context, but individual students willing to do extra work might well do work on public policy in other countries. Of primary concern will be questions related to inequities in terms of policy outcomes—income, health care, educational attainment, crime, etc. The literature in this field is relatively light; as a result more of the class will be spent on gathering data and interacting with others on the research projects than in a traditional literature based class. A substantial emphasis will be placed on education policy both because it has received the most focus and because educational inequities are then reflected in other policy inequities. Because race and public policy is a relatively underdeveloped field in political science, a significant portion of the reading will be done outside the discipline.

#### Grades

Each student has two responsibilities: 1. to read and be able to discuss the material assigned, and 2. design and implement a research project that investigates race and public policy. Grades will be based on the following: 20% class participation 80% the research paper. Included in the research paper grade are periodic presentations on the status of the paper as well as a final presentation of about 12 minutes. On March 19 each student will present a literature summary and hypotheses to class. All papers should conform to the APSA style manual. Paper presentations should be similar to the presentation of a conference paper. Papers are due in class on April 30.

#### **The instructor does not accept late work without a university approved excuse.**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Room B118 of Cain Hall Building, or call 845-1637.

Texas A&M has an honor code. Students are expected to be familiar with the code (<http://www.tamu.edu/aggiehonor/>). Integrity in the process of research and scholarship is a requirement in this class and, the instructor thinks, in the profession. If you have questions, ask.

The handouts used in this course are copyrighted. By “handouts,” I mean all materials generated for this class, which include but are not limited to syllabi, quizzes, exams, lab problems, in-class materials review sheets, and additional problem sets. Because these are copyrighted, you do not have the right to copy the handouts, unless I expressly grant permission.

As commonly defined, plagiarism consists of passing off as one’s own the ideas, words, writings, etc., which belong to another. In accordance with the definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have the permission of the person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated. If you have any questions regarding plagiarism, please consult the Aggie Honor System Office website (<http://www.tamu.edu/aggiehonor/>) or the latest version of the Texas A&M University Student Rules, under the section “Scholastic Dishonesty.”

## Books

Dolan, Julie and David Rosenbloom. 2003. *Representative Bureaucracy: Classic Readings and Continuing Controversies*. Amonk NY: ME Sharpe.

Meier, Kenneth J., and Joseph Stewart, and Robert E. England. 1991. *The Politics of Hispanic Education*. SUNY.

Massey, Douglas S., Jorge Durand, and Nolan J. Malone. 2002. *Beyond Smoke an Mirrors: Mexican Immigration in an Era of Economic Integration*. New York: Russel Sage.

Lieberman, Robert C. 2005. *Shaping Race Policy: The United States in Comparative Perspective*. Princeton University Press.

Riccucci, Norma. 2002. *Managing Diversity in Public Sector Workforces*. Boulder, CO: Westview Press.

LaViest, T. 2005. *Minority Populations and Health*. San Francisco: Jossey Bass.

Class Outline:

1. Jan. 22 Intro: topics in Race and PAPP

2. Jan. 29 Representative Bureaucracy I: Traditional Questions

Dolan and Rosenbloom, entire book

Meier, "Representative Bureaucracy: A Theoretical and Empirical Exposition," in James Perry, *Research in Public Administration* Volume II. San Francisco: Jossey-Bass, 1993, 1-36.

Meier, "Latinos and Representative Bureaucracy: Testing the Thompson and Henderson Hypotheses." *Journal of Public Administration Research and Theory* 3 (October 1993), 393-415.

Meier and O'Toole, "Political Control Versus Bureaucratic Values: Reframing the Debate." *Public Administration Review* 66 (March/April 2006), 177-192

3. Feb. 5. Education Policy

Ashraf. 1994. "Differences in Returns to Education: An Analysis By Race" *American Journal of Economics and Sociology* 53: 281-290.

Meier and Stewart, entire book

Leal et al. "The Politics of Latino Education: The Biases of At-Large Elections." *Journal of Politics* 66 (November 2004), 1224-1244

4. Feb. 12 Social Capital and Race

Putnam, "Tuning in, Tuning Out: The Strange Disappearance of Social Capital in America." *PS* 28 (December 1995), 664-683 (or read *Bowling Alone*)

Hero, "Multiple Theoretical Traditions in American Politics and Racial Policy Inequality" *PRQ* 56 (December 2003), 401-8.

Hero, "Social Capital and Racial Inequality in America" *Perspectives on Politics* 1 (March 2003), 113-122.

Uslaner, "Trust and Social Bonds" *Political Research Quarterly* 57 (September 2004)

Hero, "Response to Uslaner" *PRQ* 57 (Number 3, 2004), 509-510.

Hawes, et al. "Social Capital and Racial Diversity: Evaluating the Determinants of Equity in the American States" mimeo

## 5. Feb. 19. Issues in Political Representation

Preuhs, "The Conditional Effect of Minority Descriptive Representation" *Journal of Politics* (August 2006), 585-599.

Sass and Mehay, "Minority Representation, Election Method, and Policy Influence." *Economics & Politics* 15 (November 2003), 323-339.

Sass and Pittman, "The Changing Impact of Electoral Structure on Black Representation in the South, 1970-1996." *Public Choice* 104 (2000): 369-388.

Meier et al., "Structural Choices and Representational Biases: The Post-Election Color of Representation." *American Journal of Political Science* 49 (October 2005), 758-769.

Rocha, *Political Research Quarterly* (forthcoming)

## 6. Feb. 26 Contemporary Issues in Representative Bureaucracy

Keiser et al. "Lipstick and Logarithms: Gender, Institutional Context and Representative Bureaucracy." *American Political Science Review* 96 (September 2002), 553-564

Meier et al. "Representative Bureaucracy and Distributional Equity: Addressing the Hard Question." *Journal of Politics* 61 (November 1999), 1025-39. See also the exchange in the May 2001 *JoP*

Wilkins and Keiser, "Linking Passive and Active Representation by Gender." *Journal of Public Administration Research and Theory* 16 (January 2006), 87-102.

Lim, "Representative Bureaucracy" *PAR* 66 (March/April), 193-204

Meier and Nicholson-Crotty, "Gender Representative Bureaucracy, and Law Enforcement: The Case of Sexual Assault." *Public Administration Review* 66 (November/December 2006), 850-860

Theobald and Haider-Markel, "Race, Bureaucracy and Symbolic Representation: Interactions Between Citizens and Police." mimeo

Roch, et al. "Representative Bureaucracy and Policy Tools: Ethnicity, Student Discipline and Representation in Public Schools" Mimeo

## 7. March 5. Diversity Management

Riccucci, entire book

Pitts, "Diversity, Representation, and Performance" *Journal of Public Administration Research and Theory* 15 (October 2005), 615-632.

### Recommended:

Naff, Katherine C. and J. Edward Kellough (2003). "Ensuring Employment Equity: Are Federal Diversity Programs Making a Difference?" *International Journal of Public Administration* 26 (12): 1307-1336.

Rice, Mitchell F. (2005). *Diversity and Public Administration* (Armonk, NY: ME Sharpe).

Selden, Sally Coleman and Frank Selden (2001). "Rethinking Diversity in Public Organizations for the 21st Century: Moving Towards a Multicultural Model." *Administration and Society* 33 (3): 303-329.

## March 19. Presentations of Literature Reviews and Hypotheses

8. March 26. Immigration

Massey et al. entire book

April 2. IRSPM Meeting No Class.

9. Make Up Class. Health care

LaViest, T. 2005. *Minority Populations and Health*. San Francisco: Jossey Bass.

10. April 9. Welfare policy

Fording, "The Political Response to Black Insurgency." *APSR* 95 (March 2001), 115-130.

Keiser, et al. "Race, Bureaucratic Discretion, and the Implementation of Welfare Reform." *AJPS* 48 (April 2004), 314-327.

Lieberman, entire book

11. April 16. Crime

Yates and Fording, "Politics and State Punitiveness in Black and White." *Journal of Politics* (November, 2005): 1099-1121.

Balkwell, "Ethnic Inequality and the Rate of Homicide." *69 Social Forces* (1990), 53-70.

Holzer, Offner, and Sorensen, "Declining Employment Among Young Black Less-Educated Men: The Role of Incarceration and Child Support." *Journal of Policy Analysis and Management* 24 (2005): 329-350.

Smith, "The Politics of Punishment: Evaluating Political Explanations of Incarceration Rates." *JoP* 66 (August 2004), 925-938,

Preuhs, "State Felony Disenfranchisement Policy" *SSQ* 82 (December 2001), 733-748

12. April 23. Affirmative Action

Katznelson, entire book

13. April 30. Miscellaneous Issues

Environment

Ringquist, "Assessing Evidence of Environmental Inequities: A Meta Analysis." *JPAM* 24 (Spring 2005), 223-248.

American Political Development

King and Smith, "Racial Orders in American Political Development." *APSR* 99 (Feb. 2005), 75-92.

Labor Law

Frymer, "Racism Revised: Courts, Labor Law and the Institutional Construction of Racial Animus." *APSR* 99 (August 2005), 373-388.

TBA: Class Presentations